

ERASMUS+ PROJECT:

TRAINING IN FOOD LAW THROUGH AN
INNOVATIVE METHODOLOGY USING NEW
INFORMATION AND COMMUNICATION
TECHNOLOGY TOOLS (TRIFLIM)



Co-funded by
the European Union

www.triflim.eu

CONSORTIUM

TRIFLIM is a project developed in collaboration with 4 European partners:
AINIA (Spain), VIRTUAL CAMPUS (Portugal), CRETHIDEV (Greece), IZSAM (Italy).

ainia



virtualcampus



cre thi dev
creative thinking development

IZS
TERAMO

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Objectives

The main objective of this project is the development of an **innovative e-learning programme about European union food law. Training will be delivered using the latest information and communication technologies.** The development of this project entails the creation of an innovative and motivating digital training that exploits the latest technologies and learning approaches based on innovative resources.

The five specific objectives are:

- 1 | Enhance the cooperation of a strategic partnership in the field of training.
- 2 | Create a set of ICT tools for e-learning programmes: tools that would be transferred to different fields and matters and could be used in further different projects creating synergies and opportunities for collaboration.
- 3 | Create Design a training programme adapted tailored to the needs and to the environment, disseminating the information engaging participants through an innovative method based on the development of a gamified e-learning programme approach using developed with the latest ICT tools.
- 4 | Product validation Validate the training product through a pilot experience: the ICT tools and the developed programme, based on ICT, must be validated through finalised thanks to the improving suggestions collected during the pilot phase experiences.
- 5 | Sharing Share and promotion promote activities: the sharing and promotion of the project's content through the adoption of appropriate strategies and methodologies, the project aims at generating which will cause a great impact in the agri-food sector.



Target groups

The course will contribute addressing the issues related to regulatory non-compliances by European Union food businesses improving, thus, food safety. In order to do so, courses on food law will be developed with inputs from a range of players, including:

- 1 | **Technicians and professionals from agri-food sector and related industries.**
- 1 | **Professionals from the marketing area.**
- 1 | **Professionals in the field of export and import of raw materials and processed food.**
- 1 | **Other stakeholders, such as representatives from government institutions, professional associations, etc.**

Phases

The project is structured in four steps:

- Planning** (definition of needs, objectives, learning and project results, activity formats, calendar, etc.).
- Preparation** (planning of activities, development of the work programme, practical arrangements, confirmation of the target groups of the planned activities, conclusion of agreements with partner organizations, etc.).
- Execution of activities** (course production and pilot delivery).
- Monitoring** (evaluation of activities and their impact at different levels, sharing and use of project results).